

Montclair, New Jersey

Montclair Public Schools



Report of District Enrollment

2014-2015 School Year

DISTRICT
ENROLLMENT REPORT

TABLE OF CONTENTS

INTRODUCTION	1
DISTRICT PROJECTIONS	
District Projections – Term Defined.....	2
Actual Enrollment 1988 – 2014.....	3
Cohort Survival with Projections.....	4
Cohort Survival Graph.....	5
KINDERGARTEN ZONE & GENDER CONFIGURATIONS	
Kindergarten Zone & Percentages.....	6
Kindergarten Gender & Percentages.....	7
KINDERGARTEN THROUGH 8TH GRADE ENROLLMENT & PERCENTAGES	
Kindergarten Composition by Gender and Race, and Zone.....	8
First Grade Composition by Gender and Race, and Zone.....	9
Second Grade Composition by Gender and Race, and Zone.....	10
Third Grade Composition by Gender and Race, and Zone.....	11
Fourth Grade Composition by Gender and Race, and Zone.....	12
Fifth Grade Composition by Gender and Race, and Zone.....	13
Sixth Grade Composition by Gender and Race, and Zone.....	14
Seventh Grade Composition by Gender and Race, and Zone.....	15
Eighth Grade Composition by Gender and Race, and Zone.....	16
ENROLLMENT COMPARISON	
Four-Year Trend by School.....	17
Four-Year Trend by School with Free/Reduced Lunch Percentages.....	18
ENROLLMENT DISTRIBUTION	
Building Enrollment & Racial Distribution by School & Level Including Sp Ed (not including out-of-district placements).....	19
Overall Racial Composition (including students who are in out-of-district placements)	20
Students by Grade, Race & Gender.....	21
Public–Private School Exchanges.....	22
APPENDIX I: INDIVIDUAL SCHOOLS – CLASS ENROLLMENTS	
APPENDIX II: FOUR YEAR TREND BY SCHOOL WITH FREE & REDUCED LUNCH (SEPARATED).	
APPENDIX III: SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117	

Introduction

The Report of District Enrollment is prepared annually to provide information regarding the district's compliance with the State's mandate for Montclair to desegregate our schools. Through the School Placement Request (School Selection and Assignment) Policy (P-5117) we work to create balance in each of our schools.

The enrollment report also provides information about the enrollment trends and patterns of the Montclair Public Schools. It draws much of its information from the October 15 enrollment report, which is required by the State of New Jersey. The figures provided in the report become the basis for the state aid received in the following year. Other sources of data in this report are derived from records kept as part of this and other administrative reports and statistics, which are public information and help to outline the enrollment history of the Montclair Public Schools.

This report is available to members of the public at the Montclair Board of Education, 22 Valley Road, Montclair, New Jersey, 07042 and on our website at www.montclair.k12.nj.us.

DISTRICT PROJECTIONS

District Projections – Term Defined

Cohort Survival Ratios (Grades K – 12)

Estimating the enrollment for the district is a complex task and involves many factors. Kindergarten projections are determined by such factors as the number of students born who will enter the public schools, the rate of turnover in real estate, the rate of development in the home market, and the demographic of home buyers in Montclair, as calculated by the State's Center for Health Statistics. For grades 1 – 12, a predictor that is accepted and used in almost all enrollment studies is called the "cohort survival ratio." The cohort survival ratio predicts the number of students per grade by applying the historical ratio of change based upon the number of students in an existing grade as it pushes to the following year. For example 400 third graders in one year become 396 fourth graders, a cohort survival ratio of .99 for that year. By analyzing the historical pattern from five or more previous years, a relatively reliable pattern can be estimated. The State of New Jersey requires that the district project future enrollments and generally uses a five-year cohort for these predictions. The projections for the Cohort Survival Ratios were applied using a comparison of the actual district enrollment figures for 2013-2014 (See page 4). Note: The data does not include students who are in self-contained special education classrooms and out-of-district placements.

MONTCLAIR PUBLIC SCHOOLS
ACTUAL ENROLLMENT 1989 – 2014

Years	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Grades																										
Sp Ed*	164	180	193	201	170	113	102	115	162	162	174	189	210	221	218	223	223	229	215	216	174	200	200	181	153	195
Pre-K	330	304	428	367	400	429	274	315	176	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kdg.	434	465	394	508	535	532	565	480	523	491	479	503	544	459	473	524	519	500	500	545	480	473	502	496	465	474
1	405	430	468	418	509	530	538	578	488	523	498	495	519	558	467	500	522	533	500	518	546	490	481	505	498	478
2	402	418	426	460	423	520	515	510	549	478	522	495	479	509	548	470	497	518	512	491	513	534	501	491	517	511
3	363	409	426	423	462	415	502	497	495	540	479	512	499	480	411	536	464	485	509	503	506	511	544	505	518	515
4	364	363	412	414	414	470	410	467	493	492	526	471	489	488	475	509	521	461	461	501	504	512	516	538	506	506
5	346	367	369	404	416	404	464	398	457	476	500	535	470	474	488	472	495	504	461	480	514	498	501	518	539	506
6	365	364	392	360	409	430	406	471	398	465	478	495	540	478	493	502	482	486	507	469	495	515	486	495	514	542
7	366	359	376	371	362	410	434	397	433	391	447	459	469	523	450	480	498	473	495	516	476	502	511	475	573	528
8	310	363	367	346	375	351	393	417	376	429	387	446	478	464	519	447	486	488	464	495	527	475	487	509	498	516
9	354	344	385	369	365	394	338	398	400	380	408	380	465	481	465	526	456	495	479	484	504	505	454	475	503	473
10	344	366	350	367	345	354	375	325	388	384	363	404	401	469	469	463	538	469	483	483	476	499	520	461	479	493
11	346	349	358	343	361	327	343	344	314	382	385	356	402	363	442	477	455	520	449	487	477	478	484	522	464	484
12	345	347	347	371	356	359	315	346	339	336	370	372	348	388	388	443	482	460	526	448	481	453	470	496	531	470
K-12	4908	5124	5263	5355	5502	5609	5700	5746	5815	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6457	6486	6758	6496
Total	5238	5428	5691	5722	5902	6038	5974	6058	5991	5929	6016	6112	6313	6355	6306	6572	6638	6621	6561	6636	6673	6645	6657	6667	6821	6691

*Students in self-contained classrooms

THESE ENROLLMENT FIGURES DO NOT REFLECT STUDENTS WHO ARE IN OUT-OF-DISTRICT PLACEMENTS (ODP).

MONTCLAIR PUBLIC SCHOOLS

Analysis of Enrollment 2014-2015

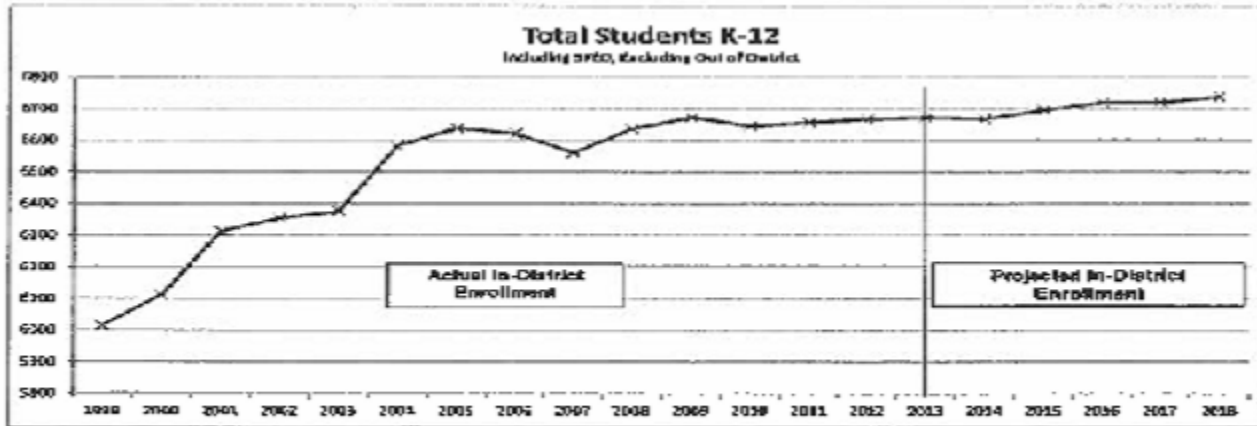
Cohort Survival Projections

Using Official 10/15/14 Enrollment

Update: 10/15/14

Listing 5 Year Cohort Averages

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Actual 2014	Projected 2015	K population Estimated				2020 SPED avg.
																2016	2017	2018	2019		
K	503	544	459	473	524	519	500	500	545	480	473	475	500	465	474	475	475	480	485	485	
1	495	519	558	467	500	522	533	500	518	546	490	481	483	498	478	467	481	481	487	492	
2	495	479	509	548	470	497	518	512	491	513	534	481	472	517	511	512	470	485	485	490	
3	512	499	480	511	536	464	485	509	503	506	511	536	482	518	515	522	523	480	495	495	
4	471	489	488	475	509	521	461	461	501	504	512	505	529	506	506	509	516	516	474	488	
5	535	470	474	488	472	495	504	461	480	514	498	515	508	539	506	512	515	523	523	480	
6	495	540	478	493	502	482	486	507	469	495	515	502	518	514	542	541	514	517	525	525	
7	459	469	523	450	480	498	473	495	516	476	502	523	510	573	528	515	542	516	518	526	
8	446	478	464	519	447	486	488	464	495	527	475	499	520	498	516	499	522	549	522	525	
9	380	465	481	465	526	456	495	479	484	504	505	478	502	503	473	488	489	511	538	512	
10	404	401	469	469	463	538	469	483	483	476	499	503	476	479	493	506	490	491	514	541	
11	356	402	363	442	477	455	520	449	487	477	478	490	494	464	484	476	504	488	489	512	
12	372	348	388	368	443	482	460	526	448	481	453	466	478	531	470	464	473	501	485	486	
Totals	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	
K-5	3011	3000	2968	2962	3011	3018	3001	2943	3038	3063	3018	2992	2974	3043	2990	2998	2981	2965	2948	2929	
6-8	1400	1487	1465	1462	1429	1466	1447	1466	1480	1498	1492	1524	1548	1585	1586	1556	1578	1582	1565	1576	
9-12	1512	1616	1701	1744	1909	1931	1944	1937	1902	1938	1935	1937	1951	1977	1920	1934	1956	1992	2026	2050	
Sub Total I:	5923	6103	6134	6168	6349	6415	6392	6346	6420	6499	6445	6457	6486	6605	6496	6488	6516	6538	6539	6555	
SPEC ED	189	210	221	208	234	223	229	215	216	174	200	200	181	153	195	180	181	182	182	195	
Sub Total II:	6112	6313	6355	6376	9583	6638	6621	6561	6636	6673	6645	6657	6667	6758	6691	6643	6697	6720	6721	6750	
ODP	83	87	80	93	95	98	98	98	110	116	99	77	80	85	69	95	95	95	95	95	
Totals	6195	6400	6435	6469	6678	6736	6719	6659	6746	6789	6744	6734	6747	6843	6760	6763	6792	6815	9816	6845	



**KINDERGARTEN
ZONE & GENDER
CONFIGURATIONS
(JULY 15, 2014)**

KINDERGARTEN ENROLLMENT & PERCENTAGES
2014-2015 ~ July 15, 2014

Kindergarten – Zone Data

SCHOOL	ZONE A	ZONE B	ZONE C
•DISTRICT TARGET - 501	125=25% Var: 20% - 30%	156=31% Var: 23% - 33%	183=37% Var: 32% - 42%
•Bradford - 66	18=27%	22=33%	25=38%
•Bullock - 88	30=34%	28=32%	30=34%
•Edgemont - 44	11=25%	14=32%	17=39%
•Nishuane - 171	40=23%	46=37%	63=37%
•Northeast - 66	7=11%	23=35%	24=36%
•Watchung - 66	19=29%	23=35%	24=36%
ACTUAL TOTAL	464*		

***Actual total will not equal 100%**
Does not include ODP

KINDERGARTEN ENROLLMENT & PERCENTAGES
 2014-2015 ~ July 15, 2014
 Kindergarten – Gender Data

SCHOOL	MALE	FEMALE
*DISTRICT PROJECTION - 501	257 – 55% Var. 50% – 60%	207 – 45% Var. 40% – 50%
*Bradford – 66	32 – 49%	33 = 51%
*Bullock – 88	57 – 65%	31 – 35%
*Edgemont - 44	28 – 66%	14 – 33%
*Nishuane – 171	73 – 49%	76 – 51%
*Northeast – 66	31 – 57%	23 – 43%
*Watchung - 66	36 – 55%	30 – 45%
*ACTUAL DISTRICT TOTALS	257 – 55%	207 – 45%
ACTUAL STUD. POPULATION	464*	

***Actual total will not equal 100%**

**KINDERGARTEN
THROUGH
8TH GRADE
ENROLLMENT &
PERCENTAGES**

KINDERGARTEN ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	262	54%	221	46%	40	8%	133	28%	248	51%	2	0%	60	12%	483
Bradford	32	50%	32	50%	2	3%	7	11%	47	73%	0	0%	8	13%	64
Bullock	54	64%	31	36%	5	6%	19	22%	46	54%	1	1%	14	16%	85
Edgemont	27	64%	15	36%	6	14%	8	19%	18	43%	1	2%	9	21%	42
Nishuane	80	49%	84	51%	11	7%	56	34%	73	45%	2	1%	22	13%	164
Northeast	35	55%	29	45%	7	11%	15	22%	32	50%	0	0%	10	16%	64
Watchung	34	53%	30	47%	4	6%	15	23%	41	64%	0	0%	4	6%	64
TOTALS	483				483										

Kindergarten - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	147	30%	161	33%	174	36%	482
Ranges		25-35%		28-38%		31-41%	
Bradford	17	27%	24	38%	23	36%	64
Bullock	31	36%	24	28%	30	35%	85
Edgemont	13	31%	15	36%	14	33%	42
Nishuane	53	33%	48	29%	62	38%	163
Northeast	17	27%	28	44%	19	30%	64
Watchung	16	25%	22	34%	26	41%	64
TOTAL	482 +1= 483						

+1=164

1st GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	258	52%	237	48%	34	8%	153	30%	259	52%	2	0%	47	9%	495
Bradford	37	51%	36	49%	9	12%	20	27%	42	58%	0	0%	2	3%	73
Bullock	32	47%	36	51%	6	9%	20	30%	33	49%	0	0%	9	13%	68
Edgemont	26	55%	19	45%	0	0%	16	26%	23	52%	0	0%	6	12%	45
Nishuane	76	49%	81	51%	7	5%	64	40%	69	44%	1	0%	16	11%	157
Northeast	39	53%	34	47%	5	7%	18	25%	42	58%	1	1%	7	10%	73
Watchung	48	61%	31	39%	7	9%	15	19%	50	63%	0	0%	7	9%	79
TOTALS	495				495										

1st GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	144	30%	175	36%	175	35%	494
Ranges		25-35%		31-41%		30-40%	
Bradford	14	19%	31	37%	28	38%	73
Bullock	24	35%	21	31%	23	34%	68
Edgemont	14	31%	15	33%	16	36%	45
Nishuane	57	37%	38	24%	61	36%	156
Northeast	19	26%	34	47%	20	27%	73
Watchung	16	20%	36	46%	27	34%	79
TOTAL	494 + 1 = 495						

+1=157

2nd GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	260	50%	264	50%	41	8%	145	28%	276	53%	0	0%	64	12%	524
Bradford	36	46%	42	54%	8	10%	12	15%	47	60%	0	0%	11	14%	78
Bullock	48	62%	29	38%	4	5%	24	31%	38	49%	0	0%	11	14%	77
Edgemont	26	53%	23	47%	2	4%	9	18%	28	57%	0	0%	10	20%	49
Nishuane	76	45%	92	55%	10	6%	66	39%	75	45%	0	0%	19	11%	168
Northeast	27	36%	49	64%	5	7%	20	26%	45	59%	0	0%	6	8%	76
Watchung	47	62%	29	38%	12	16%	14	18%	43	57%	0	0%	7	9%	76
TOTALS	524				524										

2nd GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	164	31%	161	31%	198	38%	523
Ranges		26-36%		26-36%		33-43%	
Bradford	20	26%	34	44%	24	31%	78
Bullock	32	42%	14	18%	31	40%	77
Edgemont	15	31%	10	20%	24	49%	49
Nishuane	64	38%	37	22%	66	40%	167
Northeast	20	26%	32	42%	24	32%	76
Watchung	13	17%	34	45%	29	38%	76
TOTAL	523 + 1 = 524						

+ 1 = 168

3rd GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	276	52%	259	48%	48	9%	141	26%	289	54%	1	0%	46	9%	535
Bradford	45	59%	31	41%	6	8%	1	1%	55	72%	0	0%	4	5%	76
Bullock	45	59%	31	41%	3	4%	23	30%	42	55%	0	0%	8	11%	76
Edgemont	24	46%	28	54%	7	13%	19	37%	21	40%	0	0%	5	10%	52
Hillside	86	48%	94	52%	18	10%	63	35%	86	48%	1	0%	12	7%	180
Northeast	43	56%	34	44%	8	10%	20	26%	39	51%	0	0%	10	13%	77
Watchung	33	45%	41	55%	6	8%	15	20%	46	62%	0	0%	7	9%	74
TOTALS	535				535										

3rd GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	158	30%	188	35%	188	35%	534
Ranges		24-34%		30-40%		30-40%	
Bradford	14	18%	39	51%	23	30%	76
Bullock	24	32%	23	31%	28	37%	75
Edgemont	24	46%	9	17%	19	37%	52
Hillside	59	33%	51	28%	70	39%	180
Northeast	25	32%	27	35%	25	32%	77
Watchung	12	16%	39	53%	23	31%	74
TOTAL	534 + 1 = 535						

+1 = 76

4TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	254	49%	266	51%	47	9%	145	28%	273	53%	3	1%	59	11%	520
Bradford	45	58%	33	42%	7	9%	14	18%	50	64%	0	0%	7	9%	78
Bullock	45	46%	53	54%	12	12%	32	33%	42	43%	0	0%	12	12%	98
Edgemont	28	61%	18	39%	4	9%	8	17%	25	54%	0	0%	9	20%	46
Hillside	57	39%	88	61%	9	6%	50	34%	71	49%	0	0%	15	10%	145
Northeast	39	50%	39	50%	6	8%	21	27%	43	55%	0	0%	8	10%	78
Watchung	40	53%	35	47%	9	12%	20	27%	42	56%	3	4%	8	11%	75
TOTALS	520				520										

4th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	149	29%	211	41%	159	31%	518
Rangers		24-34%		36-46%		26-36%	
Bradford	9	12%	50	64%	19	24%	78
Bullock	37	38%	32	33%	29	30%	98
Edgemont	14	31%	21	47%	10	22%	45
Hillside	48	33%	42	29%	55	38%	144
Northeast	22	28%	31	40%	25	32%	78
Watchung	19	25%	35	47%	21	28%	75
TOTAL	518 + 2 = 520						

+ 1 = 46

+ 1 = 145

5TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	272	52%	250	48%	39	7%	153	29%	278	53%	1	0%	52	10%	522
Bradford	41	57%	31	43%	6	8%	12	17%	53	74%	0	0%	1	1%	72
Bullock	35	45%	42	55%	6	8%	31	40%	36	47%	0	0%	4	5%	77
Edgemont	23	46%	27	54%	2	4%	15	30%	23	46%	0	0%	10	20%	50
Hillside	85	48%	91	52%	11	6%	63	36%	82	47%	1	1%	19	11%	176
Northeast	42	57%	32	43%	7	9%	16	22%	42	57%	0	0%	9	12%	74
Watchung	46	63%	27	37%	7	10%	16	22%	42	58%	0	0%	9	12%	73
TOTALS	522				522										

5TH Grade - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	157	30%	195	38%	168	32%	520
Ranges		25-35%		33-43%		27-37%	
Bradford	14	19%	33	46%	25	35%	72
Bullock	33	43%	19	25%	24	32%	76
Edgemont	17	34%	12	24%	21	42%	50
Hillside	57	33%	56	32%	62	35%	175
Northeast	23	31%	36	49%	15	20%	74
Watchung	13	18%	39	53%	21	29%	73
TOTAL	520 + 2 = 522						

+1 = 77

+1 = 176

6TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	268	49%	280	51%	40	7%	180	33%	275	50%	0	0%	53	10%	548
Glenfield	100	41%	144	59%	17	7%	80	33%	127	52%	0	0%	20	8%	244
Mt. Hebron	113	52%	104	48%	13	6%	78	36%	102	47%	0	0%	24	11%	217
Renaissance	55	63%	32	37%	10	11%	22	25%	46	53%	0	0%	9	10%	87
TOTALS	548				548										

6th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	180	33%	207	38%	160	29%	547
Ranges		28-38%		33-43%		24-34%	
Glenfield	80	33%	93	38%	71	29%	244
Mt. Hebron	74	34%	82	38%	60	28%	216
Renaissance	26	30%	32	37%	29	33%	87
TOTAL	547 + 1 = 548						

+1=217

7TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	270	51%	260	49%	51	10%	165	31%	246	46%	1	0%	67	13%	530
Glenfield	89	42%	121	58%	19	9%	70	33%	102	49%	0	0%	19	9%	210
Mt. Hebron	123	54%	105	46%	28	12%	72	32%	97	43%	1	0%	30	13%	228
Renaissance	58	63%	34	37%	4	4%	23	25%	47	51%	0	0%	18	20%	92
TOTALS	530				530										

7th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	167	32%	199	38%	162	31%	528
Ranges		27-37%		33-43%		26-36%	
Glenfield	74	36%	68	33%	66	32%	208
Mt. Hebron	70	31%	95	42%	63	28%	228
Renaissance	23	25%	36	39%	33	36%	92
TOTAL	528 + 2 = 530						

+ 2 - 210

8TH GRADE ENROLLMENT & PERCENTAGES - OCTOBER 15, 2014

School	Male		Female		Asian		Black		White		Am. Indian/Ala. Nat		Hispanic		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
District	280	53%	244	47%	29	6%	168	32%	262	50%	1	2%	64	12%	524
281															
Glenfield	115	51%	111	49%	11	5%	73	32%	121	54%	0	0%	21	9%	226
Mt. Hebron	107	53%	94	47%	11	5%	63	31%	91	45%	1	0%	35	17%	201
Renaissance	58	60%	39	40%	7	7%	32	33%	50	52%	0	0%	8	8%	97
TOTALS	524					524									

8th GRADE - Zone Data

	Zone A		Zone B		Zone C		Total
	#	%	#	%	#	%	
District	171	33%	193	37%	160	31%	524
Ranges		28-38%		32-42%		26-36%	
Glenfield	73	32%	79	35%	74	33%	226
Mt. Hebron	66	33%	78	39%	57	28%	201
Renaissance	32	33%	36	37%	29	30%	97
TOTAL	524						

ENROLLMENT COMPARISON

**ENROLLMENT COMPARISON – FOUR YEAR FOR EACH BUILDING
(Includes Special Education)**

SCHOOL	10/15/2011	10/15/2012	10/15/2013	10/15/2014	+ / -
Bradford	451	450	442	441	-1
Edgemont	305	296	296	281	-15
Hillside	587	571	531	501	-30
DLC	63	55	63	62	-1
Nishuane	429	469	483	493	+10
Northeast	456	448	442	441	-1
Rand/Bullock	433	442	466	483	+17
Watchung	457	452	453	441	-12
Elem Sub Total	3181	3183	3176	3143	-33
Glenfield	717	711	680	680	0
Mt. Hebron	554	545	596	646	+50
Renaissance	253	262	277	276	-1
Middle Sub Total	1524	1518	1553	1602	+49
High School	1952	1966	2007	1946	-61
High School Total	1952	1966	2007	1946	-61
Total Buildings	6657	6667	6736	6691	-45
ODP	77	77	85	69	-16
Grand Total	6734	6747	6821	6760	-61

SCHOOL	SY 2011/2012			SY 2012/2013			SY 2013/2014			SY 2014/2015		
	Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced		Enrollmen t	Free and Reduced	
	<u>10/15/2011</u>	#	%	<u>10/15/2012</u>	#	%	<u>10/15/2013</u>	#	%	<u>10/15/2014</u>	#	%
Bradford	456	39	9%	450	39	9%	442	37	8%	441	43	10%
Edgemont	305	59	19%	296	72	24%	296	74	25%	281	68	24%
Hillside	587	124	21%	571	124	22%	531	132	25%	501	128	26%
Pre-K, DLC	52	1	2%	55	4	7%	63	11	17%	62	8	13%
Nishuane	435	86	20%	469	113	24%	483	107	22%	493	97	20%
Northeast	456	67	15%	448	72	16%	442	57	13%	441	84	19%
Rand/Bullock	433	102	24%	442	120	27%	466	132	28%	483	122	25%
Watchung	457	50	11%	452	54	12%	453	50	11%	441	42	10%
Sub Total I	3,181	528	17%	3,183	598	19%	3,176	600	19%	3,143	592	19%
Glenfield	717	104	15%	711	126	18%	680	156	23%	680	140	21%
Mt Hebron	554	132	24%	545	155	28%	596	152	26%	646	152	24%
Renaissance	253	35	14%	262	45	17%	277	52	19%	276	43	16%
Sub Total II	1,524	271	18%	1,518	326	21%	1,553	360	23%	1,602	335	21%
High	1,952	380	19%	1,966	425	22%	2,007	497	25%	1,946	455	23%
Sub Total III	1,952	380	19%	1,966	425	22%	2,007	497	25%	1,946	455	23%
Total Buildings	6,657	1,179	18%	6,667	1,349	20%	6,736	1,457	22%	6,691	1,382	21%
ODP	77			80			85			69		
Grand Total	6,734	1,179	18%	6,747	1,349	20%	6,831	1,457	22%	6,760	1,382	20%

ENROLLMENT DISTRIBUTION

BUILDING ENROLLMENT & RACIAL DISTRIBUTION BY SCHOOL
LEVEL - INCLUDING SP ED (NOT INCLUDING OUT-OF-DISTRICT
PLACEMENTS)

Elementary Schools	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
	Bradford	301	68%	74	17%	29	7%	0	0%	37	
Bullock	239	49%	150	31%	57	12%	0	0%	37	8%	483
DLC	33	53%	17	27%	7	11%	0	0%	5	8%	62
Edgemont	144	51%	70	25%	45	16%	0	0%	22	8%	281
Hillside	239	48%	176	35%	46	9%	2	0%	38	8%	501
Nishuane	217	44%	189	38%	52	11%	2	0%	29	6%	493
Northeast	243	55%	109	25%	50	11%	1	0%	38	9%	441
Watchung	267	61%	100	23%	29	7%	0	0%	45	10%	441
TOTAL	1,683	54%	885	28%	315	10%	5	0%	251	8%	3,143

Middle School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
	Glenfield	350	51%	224	33%	60	9%	0	0%	46	
Mt. Hebron	288	45%	216	33%	88	14%	2	0%	52	8%	646
Renaissance	144	52%	76	28%	35	13%	0	0%	21	8%	276
TOTAL	782	49%	516	32%	183	11%	2	0%	119	7%	1,602

High School	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
	MHS	936	48%	687	35%	185	10%	11	1%	127	

GRAND TOTALS	White		Black		Hispanic		Ameri. Ind		Asian/PI		Total
	#	%	#	%	#	%	#	%	#	%	
TOTALS	3,401	51%	2,088	31%	683	10%	18	0%	497	7%	6,691

**OVERALL RACIAL COMPOSITION
OCTOBER 15, 2014**

Grade	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
DLC	33	53%	17	27%	7	11%	0	0%	5	8%	62
K-5	1,634	55%	805	27%	302	10%	5	0%	244	8%	2,990
6-8	781	50%	489	31%	183	12%	2	0%	120	8%	1,575
9-12	931	49%	660	35%	182	10%	11	1%	126	7%	1,910
Total	3,379	52%	1,980	30%	675	10%	18	0%	495	8%	6,547

SELF-CONTAINED											
School	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Bradford	3	19%	9	56%	3	19%	0	0%	1	6%	16
Bullock	1	8%	11	85%	1	8%	0	0%	0	0%	13
Hillside	4	15%	21	81%	1	4%	0	0%	0	0%	26
Nishuane	3	21%	11	79%	0	0%	0	0%	0	0%	14
Northeast	3	27%	3	27%	5	45%	0	0%	0	0%	11
Watchung	3	27%	4	36%	2	18%	0	0%	2	18%	11
Glenfield	0	0%	6	100%	0	0%	0	0%	0	0%	6
Mt. Hebron	2	18%	8	73%	1	9%	0	0%	0	0%	11
Renaissance	0	0%	10	100%	0	9%	0	0%	0	0%	10
MHS	5	0%	18	100%	2	0%	0	0%	1	0%	26
TOTALS	24	17%	101	71%	15	9%	0	0%	4	3%	144

ODP STUDENTS											
	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
ODP Students	37	54%	26	38%	2	3%	0	0%	4	6%	69

Grand Totals	White		Black		Hispanic		Amer. Ind.		Asian PI		Total
	#	%	#	%	#	%	#	%	#	%	
Grand Totals	3,440	51%	2,107	31%	692	10%	18	0%	503	7%	6,760

Number of Students by Grade, Race and Gender (Does not include ODP)

2014-2015

Not of Hispanic Origin

GRADE	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	28	5	8	9	7	0	0	0	3	2	46	16	62
K	147	114	56	58	34	30	1	1	19	14	257	217	474
1	144	121	63	73	16	23	0	1	21	16	244	234	478
2	130	142	70	70	33	28	0	0	20	18	253	258	511
3	150	136	71	71	18	19	0	1	22	27	261	254	515
4	135	137	69	68	24	26	0	0	16	31	244	262	506
5	152	125	70	70	24	25	0	1	18	21	264	241	506
6	135	140	73	99	39	14	0	0	14	26	261	279	540
7	122	123	89	71	31	35	1	0	21	30	264	259	523
8	152	110	73	83	35	29	0	1	12	17	273	243	512
9	130	105	66	93	18	15	2	2	17	25	233	240	473
10	106	138	88	79	27	22	2	2	9	20	232	261	493
11	119	125	81	77	23	27	1	0	22	9	246	238	484
12	96	112	94	91	24	27	1	1	10	14	225	245	470
TOTAL	1746	1633	971	1012	353	320	8	10	224	270	3303	3247	6547
SPED	14	10	71	30	11	4	0	0	3	1	99	45	144
GRAND TOTAL	1760	1643	1042	1042	364	324	8	10	227	271	3402	3292	6691

Percentage of Students by Grade, Race and Gender (Does not include ODP)

Grade	White		Black		Hispanic		Am Ind/Ala		Asian/PI		Totals		Grand Totals
	M	F	M	F	M	F	M	F	M	F	M	F	
Pre-K	45.16%	8.06%	12.90%	14.52%	11.29%	0.00%	0.00%	0.00%	4.84%	3.23%	74.19%	25.81%	100%
K	31.01%	24.05%	11.81%	12.24%	7.17%	6.33%	0.21%	0.21%	4.01%	2.95%	54.22%	45.78%	100%
1	30.13%	25.31%	13.18%	15.27%	3.35%	4.81%	0.00%	0.21%	4.39%	3.35%	51.05%	48.95%	100%
2	25.44%	27.79%	13.70%	14%	6.46%	5.48%	0.00%	0.00%	3.91%	3.52%	49.51%	50.49%	100%
3	29.13%	26.41%	13.79%	13.79%	3.50%	3.69%	0.00%	0.19%	4.27%	5.24%	50.68%	49.32%	100%
4	26.68%	27.08%	13.64%	13.44%	4.74%	5.14%	0.00%	0.00%	3.16%	6.13%	48.22%	51.78%	100%
5	30.04%	24.70%	13.83%	13.83%	4.74%	4.94%	0.00%	0.00%	3.56%	4.15%	52.17%	47.63%	100%
6	25.00%	25.93%	13.52%	18.33%	7.22%	2.59%	0.00%	0.00%	2.59%	4.81%	48.33%	51.67%	100%
7	23.33%	23.52%	17.02%	13.58%	5.93%	6.69%	0.19%	0.00%	4.02%	5.74%	50.48%	49.52%	100%
8	29.69%	21.48%	14.26%	16.21%	6.84%	5.66%	0.00%	0.20%	2.34%	3.32%	53.32%	47.46%	100%
9	27.48%	22.20%	13.95%	19.66%	3.81%	3.17%	0.42%	0.42%	3.59%	5.29%	49.26%	50.74%	100%
10	21.50%	27.99%	17.85%	16.02%	5.48%	4.46%	0.41%	0.41%	1.83%	4.06%	47.06%	52.94%	100%
11	24.59%	25.83%	16.74%	15.91%	4.75%	5.58%	0.21%	0.00%	4.55%	1.86%	50.83%	49.17%	100%
12	20.43%	23.83%	20.00%	19.36%	5.11%	5.74%	0.21%	0.21%	2.13%	2.98%	47.87%	52.13%	100%
TOTAL	26.67%	24.94%	14.83%	15.46%	5.39%	4.89%	0.12%	0.15%	3.42%	4.12%	50.45%	49.60%	100%
SPED	9.72%	6.94%	49.31%	20.83%	7.64%	2.78%	0.00%	0.00%	2.08%	0.69%	68.75%	31.25%	100%
GRAND TOTAL	26.30%	24.56%	15.57%	15.57%	5.44%	4.84%	0.12%	0.15%	3.39%	4.05%	50.84%	49.20%	100%

Public-Private School Exchanges

School	Returning From Private				Transferring to Private				Net Difference In & Out			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
Bradford	2	0	2	0	2	0	0	1	0	0	+2	-1
Edgemont	12	0	3	0	8	3	0	6	+4	-3	+3	-6
Hillside	2	3	3	0	2	0	2	8	0	+3	+1	-8
Nishuane	5	1	1	1	2	2	0	2	+3	-1	+1	-1
Northeast	1	2	2	1	6	4	1	5	-5	-2	+1	-4
Rand/Bullock	4	3	1	1	0	4	0	1	+4	-1	+1	0
Watchung	2	1	4	1	4	1	3	5	-2	0	+1	-4
Elementary School Student Total	28	10	16	4	24	14	6	28	+4	-4	+10	-24
Mount Hebron	6	6	7	2	11	16	12	22	-5	-10	-5	-20
Glenfield	3	1	5	1	15	6	0	18	-10	-5	+5	-17
Renaissance	1	4	4	0	13	0	0	8	-12	+4	-3	-8
Middle School Student Total	12	11	16	3	39	22	19	48	-27	-11	-3	-45
High School Student Total	11	11	24	4	5	34	30	5	+10	-23	-6	-1
District Total	51	32	56	11	68	70	55	81	-13	-38	+1	-70

**APPENDIX I:
Individual Schools –
Class Enrollments**

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Bailey	K	14	67%	3	14%	3	14%	0	0%	1	5%	21
Cahill	K	17	77%	2	9%	3	14%	0	0%	0	0%	22
Metzinger	K	15	75%	2	10%	2	10%	0	0%	1	5%	20
Richardson	1	15	65%	4	17%	0	0%	0	0%	4	17%	23
Barroqueiro	1	15	68%	5	23%	0	0%	0	0%	2	9%	22
Gismondi	1	15	65%	6	26%	0	0%	0	0%	2	9%	23
Chanin	2	15	60%	6	24%	3	12%	0	0%	1	4%	25
Russo	2	15	60%	3	12%	4	16%	0	0%	3	12%	25
Durber	2	16	64%	2	8%	4	16%	0	0%	3	12%	25
Patel	3	17	68%	5	20%	2	8%	0	0%	1	4%	25
Evangelista	3	20	80%	1	4%	0	0%	0	0%	4	16%	25
Macaluso	3	18	75%	4	17%	1	4%	0	0%	1	4%	24
Bangs	4	15	63%	6	25%	1	4%	0	0%	2	8%	24
Hall/Liddy	4	19	76%	1	4%	1	4%	0	0%	4	16%	25
Freeh	4	19	76%	4	16%	1	4%	0	0%	1	4%	25
Finnerty	5	17	74%	2	9%	1	4%	0	0%	3	13%	23
DeBello	5	17	71%	6	25%	0	0%	0	0%	1	4%	24
Spicer	5	19	79%	3	13%	0	0%	0	0%	2	8%	24
Self-Contained	K	1	100%	0	0%	0	0%	0	0%	0	0%	1
Self-Contained	1	0	0%	3	60%	2	40%	0	0%	0	0%	5
Self-Contained	2	1	33%	1	33%	0	0%	0	0%	1	33%	3
Self-Contained	3	0	0%	1	50%	1	50%	0	0%	0	0%	2
Self-Contained	4	1	25%	3	75%	0	0%	0	0%	0	0%	4
Self-Contained	5	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained Total		3	19%	9	56%	3	19%	0	0%	1	6%	16
TOTALS	K	47	73%	7	11%	8	13%	0	0%	2	3%	64
	1	45	62%	18	0%	2	3%	0	0%	8	11%	73
	2	47	60%	12	15%	11	14%	0	0%	8	10%	78
	3	55	72%	11	14%	4	5%	0	0%	6	8%	76
	4	54	69%	14	18%	3	4%	0	0%	7	9%	78
	5	53	74%	12	17%	1	1%	0	0%	6	8%	72
TOTALS		301	68%	74	17%	29	7%	0	0%	37	8%	441

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Vascimini	K	12	55%	5	23%	4	18%	0	0%	1	5%	22
Dillman	K	11	55%	4	20%	4	20%	0	0%	1	5%	20
Hardenberg	K	12	55%	4	18%	3	14%	0	0%	3	14%	22
Laurie	K	12	60%	5	25%	2	10%	0	0%	1	5%	20
Cataneo	1	11	50%	6	27%	1	5%	0	0%	4	18%	22
Santos	1	12	55%	7	32%	2	9%	0	0%	1	5%	22
Nanfra	1	11	50%	5	23%	5	23%	0	0%	1	5%	22
Mason	2	13	52%	7	28%	3	12%	0	0%	2	8%	25
Harms	2	12	48%	7	28%	4	16%	0	0%	2	8%	25
Mbayed	2	13	50%	9	35%	4	15%	0	0%	0	0%	26
Dehn	3	13	54%	7	29%	3	13%	0	0%	1	4%	24
Little	3	13	54%	8	33%	2	8%	0	0%	1	4%	24
Kontoleon	3	15	60%	6	24%	3	12%	0	0%	1	4%	25
Nierstedt	4	11	44%	7	5%	5	0%	0	0%	2	8%	25
Dashiell	4	10	42%	8	33%	2	8%	0	0%	4	17%	24
McGrath	4	10	42%	7	29%	3	13%	0	0%	4	17%	24
Vanzini	4	11	46%	9	38%	2	8%	0	0%	2	8%	24
Coe	5	13	54%	7	29%	2	8%	0	0%	2	8%	24
Colon	5	12	48%	11	44%	1	4%	0	0%	1	4%	25
Hodgins	5	11	44%	10	40%	1	4%	0	0%	3	12%	25
self-contained	K	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	1	0	0%	3	75%	1	25%	0	0%	0	0%	4
Self-contained	2	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	3	1	33%	2	67%	0	0%	0	0%	0	0%	3
Self-contained	4	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	5	0	0%	3	100%	0	0%	0	0%	0	0%	3
Self-Contained Total		1	8%	11	85%	1	8%	0	0%	0	0%	13
Totals	K	47	55%	19	22%	13	15%	0	0%	6	7%	85
	1	34	49%	21	30%	9	13%	0	0%	6	9%	70
	2	38	49%	24	31%	11	14%	0	0%	4	5%	77
	3	42	55%	23	30%	8	11%	0	0%	3	4%	76
	4	42	43%	32	33%	12	12%	0	0%	12	12%	98
	5	36	47%	31	40%	4	5%	0	0%	6	8%	77
TOTALS		239	49%	150	31%	57	12%	0	0%	37	8%	483

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Kenny	K	11	58%	4	21%	3	16%	0	0%	1	5%	19
Olivi	K	14	61%	3	13%	4	17%	0	0%	2	9%	23
Hart	1	11	52%	6	29%	2	10%	0	0%	2	10%	21
Haggerty	1	11	52%	5	24%	3	14%	0	0%	2	10%	21
Pastorino	2	16	67%	3	13%	3	13%	0	0%	2	8%	24
Fiumara	2	12	48%	6	24%	7	28%	0	0%	0	0%	25
O'Connor	3	11	42%	9	35%	3	12%	0	0%	3	12%	26
Heuschkel	3	10	38%	10	38%	2	8%	0	0%	4	15%	26
Fagan	4	13	54%	5	21%	4	17%	0	0%	2	8%	24
Alvarado	4	12	55%	3	14%	5	23%	0	0%	2	9%	22
Keptiss	5	12	46%	10	38%	4	15%	0	0%	0	0%	26
Passamano	5	11	46%	6	25%	5	21%	0	0%	2	8%	24
Totals	K	25	60%	7	17%	7	17%	0	0%	3	16%	42
	1	22	52%	11	26%	5	12%	0	0%	4	17%	42
	2	28	57%	9	18%	10	20%	0	0%	2	10%	49
	3	21	40%	19	37%	5	10%	0	0%	7	33%	52
	4	25	54%	8	17%	9	20%	0	0%	4	17%	46
	5	23	46%	16	32%	9	18%	0	0%	2	8%	50
TOTALS		144	51%	70	25%	45	16%	0	0%	22	8%	281

PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
Siebert	3	12	48%	8	32%	1	4%	0	0%	4	16%	25
Chung	3	11	46%	7	29%	3	13%	0	0%	3	13%	24
Schatzman	3	11	46%	8	33%	1	4%	0	0%	4	17%	24
Gorcica	3	12	52%	9	39%	1	4%	0	0%	1	4%	23
Dirden	3	12	48%	8	32%	3	12%	0	0%	2	8%	25
Masuzzo	3	13	54%	7	29%	2	8%	1	4%	1	4%	24
Johnson	3	14	54%	8	31%	1	4%	0	0%	3	12%	26
Traina	4	10	42%	9	38%	2	8%	0	0%	3	13%	24
Mailman	4	11	48%	9	39%	3	13%	0	0%	0	0%	23
Murphy	4	13	57%	8	35%	2	9%	0	0%	0	0%	23
C. Hart	4	12	50%	8	33%	2	8%	0	0%	2	8%	24
Senior	4	12	57%	5	24%	2	10%	0	0%	2	10%	21
Gerdes	4	11	44%	8	32%	4	16%	0	0%	2	8%	25
Eckardt	5	11	50%	8	36%	1	5%	0	0%	2	9%	22
Brantner	5	13	54%	5	21%	4	17%	0	0%	2	8%	24
Bongiovanni	5	11	42%	10	38%	3	12%	0	0%	2	8%	26
Smith	5	11	50%	7	32%	1	5%	1	5%	2	9%	22
Frankle	5	13	59%	6	27%	3	14%	0	0%	0	0%	22
H. Johnson	5	10	42%	8	33%	3	13%	0	0%	3	13%	24
A. Hart (Van Steyn)	5	12	50%	9	38%	3	13%	0	0%	0	0%	24
Self-Contained	3	1	11%	8	89%	0	0%	0	0%	0	0%	9
Self-Contained	4	2	40%	3	60%	0	0%	0	0%	0	0%	5
Self-Contained	5	1	8%	10	83%	1	8%	0	0%	0	0%	12
Self-Contained Total		4	15%	21	81%	1	4%	0	0%	0	0%	26
Totals	3	86	48%	63	35%	12	7%	1	1%	18	10%	180
	4	71	49%	50	34%	15	10%	0	0%	9	6%	145
	5	82	47%	63	36%	19	11%	1	1%	11	6%	176
TOTALS		239	48%	176	35%	46	9%	2	0%	38	8%	501

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Scalise	K	7	37%	9	47%	2	11%	0	0%	1	5%	19
May	K	9	47%	6	32%	0	0%	0	0%	4	21%	19
Paolazzi	K	7	41%	6	35%	2	12%	0	0%	2	12%	17
Adamo	K	8	44%	6	33%	3	17%	0	0%	1	6%	18
O'Connor	K	8	42%	5	26%	4	21%	1	5%	1	5%	19
Marcellus	K	10	56%	6	33%	2	11%	0	0%	0	0%	18
Keller	K	9	53%	2	12%	4	24%	0	0%	2	12%	17
Brito	K	7	47%	7	47%	1	7%	0	0%	0	0%	15
Foster-Clark	K	8	42%	6	32%	4	21%	1	5%	0	0%	19
Mulvaney	1	12	55%	8	36%	2	9%	0	0%	0	0%	22
Lewis	1	9	41%	9	41%	1	5%	0	0%	3	14%	22
Dolan	1	12	52%	10	43%	0	0%	0	0%	1	4%	23
Daniel	1	12	57%	8	38%	1	5%	0	0%	0	0%	21
Bauer	1	8	35%	10	43%	3	13%	0	0%	2	9%	23
Gilbert	1	8	36%	8	36%	5	23%	0	0%	1	5%	22
Lane	1	8	36%	8	36%	5	23%	0	0%	1	5%	22
Wiedmann	2	10	48%	7	33%	3	14%	0	0%	1	5%	21
White	2	11	46%	9	38%	2	8%	0	0%	2	8%	24
DePasquale	2	11	44%	10	40%	4	0%	0	0%	0	0%	25
Hastings	2	10	42%	9	38%	3	13%	0	0%	2	8%	24
Martire	2	12	57%	8	38%	1	5%	0	0%	0	0%	21
Covello	2	10	40%	12	48%	0	0%	0	0%	3	12%	25
Garone	2	8	35%	9	39%	4	17%	0	0%	2	9%	23
Self-Contained	K	0	0%	3	100%	0	0%	0	0%	0	0%	3
Self-Contained	1	2	33%	4	67%	0	0%	0	0%	0	0%	6
Self-Contained	2	1	20%	4	80%	0	0%	0	0%	0	0%	5
Self-Contained Total		3	21%	11	79%	0	0%	0	0%	0	0%	14
TOTAL	K	73	45%	56	34%	22	13%	2	1%	11	7%	164
	1	71	44%	65	40%	17	11%	0	0%	8	5%	161
	2	73	43%	68	40%	17	10%	0	0%	10	6%	168
TOTALS		217	44%	189	38%	56	11%	2	0%	29	6%	493

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Garcia	K	12	57%	3	14%	4	19%	0	0%	2	10%	21
Garvey	K	9	43%	5	24%	5	24%	0	0%	2	10%	21
Stephenson	K	11	50%	7	32%	1	5%	0	0%	3	14%	22
Damiano	1	14	58%	7	29%	0	0%	1	4%	2	8%	24
Jacobs	1	15	63%	6	25%	3	13%	0	0%	0	0%	24
Rebelo	1	13	54%	4	17%	4	17%	0	0%	3	13%	24
Caldwell	2	17	68%	6	24%	0	0%	0	0%	2	8%	25
Conahan	2	11	44%	7	28%	4	16%	0	0%	3	12%	25
Maliszewski	2	17	68%	6	24%	2	8%	0	0%	0	0%	25
Ferguson	3	13	57%	5	22%	2	9%	0	0%	3	13%	23
Frank	3	12	52%	7	30%	1	4%	0	0%	3	13%	23
Checchetto	3	13	52%	7	28%	3	12%	0	0%	2	8%	25
Couden	4	14	56%	7	28%	2	8%	0	0%	2	8%	25
Jecki	4	14	56%	7	28%	2	8%	0	0%	2	8%	25
Portella	4	13	54%	6	25%	3	13%	0	0%	2	8%	24
Maher	5	16	67%	3	13%	3	13%	0	0%	2	8%	24
Walia	5	13	52%	5	20%	4	16%	0	0%	3	12%	25
Whang	5	13	52%	8	32%	2	8%	0	0%	2	8%	25
Self-Contained	2	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained	3	1	17%	1	17%	4	67%	0	0%	0	0%	6
Self-Contained	4	2	50%	1	25%	1	25%	0	0%	0	0%	4
Total Self-Contained		4	36%	4	36%	3	27%	0	0%	0	0%	11
Totals	K	32	50%	15	71%	10	16%	0	0%	7	33%	64
	1	42	58%	17	81%	7	10%	1	1%	5	24%	72
	2	45	59%	20	91%	6	8%	0	0%	5	23%	76
	3	39	51%	20	83%	6	8%	0	0%	8	33%	77
	4	42	54%	20	83%	8	10%	0	0%	6	25%	78
	5	42	57%	16	67%	9	12%	0	0%	7	29%	74
TOTALS		243	55%	109	25%	50	11%	1	0%	38	9%	441

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Schott	K	13	62%	5	24%	2	10%	0	0%	1	5%	21
Amendola	K	13	65%	5	25%	1	5%	0	0%	1	5%	20
Olson	K	12	63%	4	21%	1	5%	0	0%	2	11%	19
Ernst	1	18	75%	3	13%	1	4%	0	0%	2	8%	24
Buttiglieri	1	16	64%	4	16%	1	4%	0	0%	4	16%	25
Donovan	1	19	73%	7	27%	0	0%	0	0%	0	0%	26
Blafer	2	17	63%	7	26%	1	4%	0	0%	2	7%	27
Fantozzi	2	14	61%	3	13%	2	9%	0	0%	4	17%	23
Bassett	2	12	52%	4	17%	3	13%	0	0%	4	17%	23
Sparacino	3	18	72%	5	20%	0	0%	0	0%	2	8%	25
Smith	3	14	56%	8	32%	1	4%	0	0%	2	8%	25
Verducci	3	14	58%	5	21%	2	8%	0	0%	3	13%	24
Berman	4	13	52%	3	12%	3	12%	0	0%	6	24%	25
Hampton	4	14	54%	9	35%	0	0%	0	0%	3	12%	26
Meisch	4	15	63%	8	33%	1	4%	0	0%	0	0%	24
Wolff	5	13	52%	6	24%	3	12%	0	0%	3	12%	25
Burrell	5	14	58%	5	21%	3	13%	0	0%	2	8%	24
Thorp	5	15	63%	5	21%	2	8%	0	0%	2	8%	24
Self-Contained	K	3	75%	1	25%	0	0%	0	0%	0	0%	4
Self-Contained	1	0	0%	3	75%	1	25%	0	0%	0	0%	4
Self-Contained	2	0	0%	0	0%	1	33%	0	0%	2	67%	3
Total Self-Contained		3	27%	4	36%	2	18%	0	0%	2	18%	11
Totals	K	41	64%	15	23%	4	6%	0	0%	4	6%	64
	1	53	67%	17	22%	3	4%	0	0%	6	8%	79
	2	43	57%	14	18%	7	9%	0	0%	12	16%	76
	3	46	62%	18	24%	3	4%	0	0%	7	9%	74
	4	42	56%	20	27%	4	5%	0	0%	9	12%	75
	5	42	58%	16	22%	8	11%	0	0%	7	10%	73
TOTALS		267	61%	100	23%	29	7%	0	0%	45	10%	441

PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Zschack												
3 year old	1/2 day	1	20%	1	20%	0	0%	0	0%	3	60%	5
4 year old	1/2 Day	0	0%	1	100%	0	0%	0	0%	0	0%	1
Typical 4	1/2 day	0	0%	1	100%	0	0%	0	0%	0	0%	1
Gomes												
3 year old	full day	2	50%	0	0%	2	50%	0	0%	0	0%	4
4 year old	full day	1	33%	1	33%	1	33%	0	0%	0	0%	3
DeDovitch												
3 year old	1/2 day	2	67%	1	33%	0	0%	0	0%	0	0%	3
4 year old	1/2 day	3	100%	0	0%	0	0%	0	0%	0	0%	3
4 year old	Full	5	100%	0	0%	0	0%	0	0%	0	0%	5
Typical 3	Full	0	0%	3	100%	0	0%	0	0%	0	0%	3
Typical 4	4	0	0%	1	50%	1	50%	0	0%	0	0%	2
Abdus-Salaam												
3 year old	1/2 day	3	60%	0	0%	1	20%	0	0%	1	20%	5
4 year old	1/2 Day	1	100%	0	0%	0	0%	0	0%	0	0%	1
4 year old	Full day	1	50%	1	50%	0	0%	0	0%	0	0%	2
5 year old	full day	1	100%	0	0%	0	0%	0	0%	0	0%	1
Typical 3	1/2 day	1	100%	0	0%	0	0%	0	0%	0	0%	1
Typical 4	Full day	0	0%	4	100%	0	0%	0	0%	0	0%	4
Ricciardelli												
3 year old	1/2 day	3		1		1		0		0		5
4 year old	1/2 day	7		1		0		0		1		9
5 year old	1/2 day	2		1		1		0		0		4
TOTALS		33	53%	17	27%	7	11%	0	0%	5	8%	62

PRESENT

House - Gill		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Gill	6	13	54%	7	29%	3	0%	0	0%	1	4%	24
Strader	6	12	55%	4	18%	3	14%	0	0%	3	14%	22
Blanco	6	9	50%	6	33%	1	6%	0	0%	2	11%	18
Von Hoffman	6	10	50%	9	45%	1	5%	0	0%	0	0%	20
Anderson	6	0	0%	4	100%	0	0%	0	0%	0	0%	4
Avci	6	0	0%	2	100%	0	0%	0	0%	0	0%	2
Liu	6	2	29%	2	29%	1	14%	0	0%	2	29%	7
Quatorze	6	11	92%	0	0%	0	0%	0	0%	1	8%	12
Rolandelli	6	1	20%	1	20%	3	60%	0	0%	0	0%	5
Smith	6	1	50%	1	50%	0	0%	0	0%	0	0%	2
Murphy	6	5	56%	1	11%	0	0%	0	0%	3	33%	9
Total House		64	51%	37	30%	12	10%	0	0%	12	10%	125

House - Pruksarnukul												
Pruksarnukul	6	15	65%	8	35%	0	0%	0	0%	0	0%	23
Reuhle	6	15	65%	6	26%	2	9%	0	0%	0	0%	23
Rodrigues	6	10	48%	9	43%	1	5%	0	0%	1	5%	21
Stout	6	7	39%	9	50%	1	6%	0	0%	1	6%	18
Anderson	6	0	0%	1	50%	1	50%	0	0%	0	0%	2
Avci	6	0	0%	1	33%	2	67%	0	0%	0	0%	3
Liu	6	2	50%	2	50%	0	0%	0	0%	0	0%	4
Murphy	6	6	75%	2	25%	0	0%	0	0%	0	0%	8
Quatorze	6	8	67%	2	17%	0	0%	0	0%	2	17%	12
Rolandelli	6	0	0%	0	0%	1	50%	0	0%	1	50%	2
Total House		63	54%	40	34%	8	7%	0	0%	5	4%	116

TOTAL 6		127	53%	77	32%	20	8%	0	0%	17	7%	241
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House - Schwartz	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Facey	7	10	50%	8	40%	2	10%	0	0%	0	0%	20
Berman	7	10	56%	5	28%	1	6%	0	0%	2	11%	18
Hurwich	7	5	26%	9	47%	4	21%	0	0%	1	5%	19
Ramiccio	7	10	59%	5	29%	1	6%	0	0%	1	6%	17
O'Brien	7	4	67%	0	0%	1	17%	0	0%	1	17%	6
Liu	7	0	0%	1	50%	0	0%	0	0%	1	50%	2
Rolandelli	7	1	100%	0	0%	0	0%	0	0%	0	0%	1
Total House		40	48%	28	34%	9	11%	0	0%	6	7%	83

House - Titus	#	%	#	%	#	%	#	%	#	%		
Titus	7	5	28%	7	39%	4	22%	0	0%	2	11%	18
Aboushi	7	13	76%	3	18%	1	6%	0	0%	0	0%	17
McKeon	7	7	39%	9	50%	1	6%	0	0%	1	6%	18
Zapantis	7	12	71%	1	6%	2	12%	0	0%	2	12%	17
O'Brien	7	6	67%	2	22%	0	0%	0	0%	1	11%	9
Rolandelli	7	0	0%	0	0%	0	0%	0	0%	1	100%	1
Armstead	7	0	0%	4	100%	0	0%	0	0%	0	0%	4
Liu	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Smith	7	0	0%	3	100%	0	0%	0	0%	0	0%	3
Total House		43	49%	30	34%	8	9%	0	0%	7	8%	88

House - Dominick	#	%	#	%	#	%	#	%	#	%		
Maloy	7	11	52%	7	33%	2	10%	0	0%	1	5%	21
Turner	7	4	80%	1	20%	0	0%	0	0%	0	0%	5
Murphy	7	3	27%	3	27%	0	0%	0	0%	5	45%	11
McKeon	7	1	100%	0	0%	0	0%	0	0%	0	0%	1
Total House		19	50%	11	29%	2	5%	0	0%	6	16%	38

TOTAL 7		102	49%	69	33%	19	9%	0	0%	19	9%	209
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PRESENT

House - Kozma	#	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
Murray	8	3	23%	9	69%	1	8%	0	0%	0	0%	13
Fruhschien	8	10	63%	6	38%	0	0%	0	0%	0	0%	16
Peli	8	11	61%	5	28%	1	6%	0	0%	1	6%	18
Stickle	8	13	72%	5	28%	0	0%	0	0%	0	0%	18
Aguero	8	10	83%	1	8%	1	8%	0	0%	0	0%	12
Ochoa	8	3	50%	0	0%	1	17%	0	0%	2	33%	6
Rolandelli	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Zimbalist	8	1	33%	1	33%	1	33%	0	0%	0	0%	3
Total House		51	59%	28	32%	5	6%	0	0%	3	3%	87

House - Lofrano	#	%	#	%	#	%	#	%	#	%		
Lofrano	8	7	37%	5	26%	4	21%	0	0%	3	16%	19
Cario	8	15	75%	4	20%	1	5%	0	0%	0	0%	20
Grasso	8	8	42%	8	42%	3	16%	0	0%	0	0%	19
Charyn	8	9	47%	7	37%	1	5%	0	0%	2	11%	19
Aguero	8	4	80%	1	20%	0	0%	0	0%	0	0%	5
Ochoa	8	6	86%	0	0%	1	14%	0	0%	0	0%	7
Kornblum	8	0	0%	2	50%	2	50%	0	0%	0	0%	4
Zimbalist	8	0	0%	2	100%	0	0%	0	0%	0	0%	2
O'Brien	8	1	100%	0	0%	0	0%	0	0%	0	0%	1
Rolandelli	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Total House		50	52%	30	31%	12	12%	0	0%	5	5%	97

House- Dominick	#	%	#	%	#	%	#	%	#	%		
Dominick	8	9	56%	4	25%	1	6%	0	0%	2	13%	16
Carrington	8	11	52%	6	29%	3	14%	0	0%	1	5%	21
Kornblum	8	0	0%	2	100%	0	0%	0	0%	0	0%	2
Zimbalist	8	0	0%	1	100%	0	0%	0	0%	0	0%	1
Total House		20	50%	13	33%	4	10%	0	0%	3	8%	40

	#	%	#	%	#	%	#	%	#	%	
TOTAL 8	121	54%	71	32%	21	9%	0	0%	11	5%	224

Self-contained	6	0	0%	3	100%	0	0%	0	0%	0	0%	3
Self-contained	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-contained	8	0	0%	2	100%	0	0%	0	0%	0	0%	2
Self-Contained Total	0	0	0%	6	100%	0	0%	0	0%	0	0%	6

Total 6	127	52%	80	33%	20	8%	0	0%	17	7%	244
Total 7	102	49%	70	33%	19	9%	0	0%	19	9%	210
Total 8	121	54%	73	32%	21	9%	0	0%	11	5%	226

GRAND TOTALS	350	51%	223	33%	60	9%	0	0%	47	7%	680
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PRESENT

Class		White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL
		#	%	#	%	#	%	#	%	#	%	
House 1												
Leard	6	12	50%	10	42%	1	0%	0	0%	1	4%	24
Duddy	6	10	40%	8	32%	4	16%	0	0%	3	12%	25
House Total		22	45%	18	37%	5	10%	0	0%	4	8%	49

House 3												
Brower	6	12	55%	6	27%	3	14%	0	0%	1	5%	22
Schlatman	6	11	46%	8	33%	4	17%	0	0%	1	4%	24
Kinnas	6	13	54%	7	29%	2	8%	0	0%	2	8%	24
House Total		36	51%	21	30%	9	13%	0	0%	4	6%	70

House 5												
Savoie	6	11	52%	7	33%	2	10%	0	0%	1	5%	21
Saraco	6	13	54%	9	38%	2	8%	0	0%	0	0%	24
Wessner	6	9	36%	11	44%	3	12%	0	0%	2	8%	25
McDonald	6	10	38%	11	42%	3	12%	0	0%	2	8%	26
House Total		43	45%	38	40%	10	10%	0	0%	5	5%	96

Self-Contained	6	1	50%	1	50%	0	0%	0	0%	0	0%	2
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TOTAL	6	102	47%	78	36%	24	11%	0	0%	13	6%	217
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PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
House 1												
Lawton	7	9	41%	6	27%	4	18%	0	0%	3	14%	22
Persad	7	7	30%	10	43%	3	13%	0	0%	3	13%	23
Ortiz	7	12	50%	7	29%	2	8%	0	0%	3	13%	24
Murphy	7	7	33%	4	19%	2	10%	0	0%	8	38%	21
House Total	35	39%	27	30%	11	12%	0	0%	17	19%	90	

House 3												
Bernheim	7	13	68%	6	32%	0	0%	0	0%	0	0%	19
Megdanis	7	9	47%	6	32%	2	11%	0	0%	2	11%	19
Berger	7	12	67%	4	22%	1	6%	0	0%	1	6%	18
House Total	34	61%	16	29%	3	5%	0	0%	3	5%	56	

House 4												
Perillo	7	4	25%	6	38%	4	25%	0	0%	2	13%	16
Hillman	7	8	42%	6	32%	2	11%	1	5%	2	11%	19
Reissig	7	8	40%	7	35%	4	20%	0	0%	1	5%	20
Patricelli	7	7	32%	7	32%	5	23%	0	0%	3	14%	22
House Total	27	35%	26	34%	15	19%	1	1%	8	10%	77	

Self-Contained	7	1	20%	3	60%	1	20%	0	0%	0	0%	5
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TOTAL	7	97	43%	72	32%	30	13%	1	0%	28	0%	228
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PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
House 2												
LaRosa	8	8	42%	5	26%	5	26%	0	0%	1	5%	19
Woody	8	12	60%	5	25%	2	10%	0	0%	1	5%	20
Taneja	8	9	47%	5	26%	5	26%	0	0%	0	0%	19
House Total	29	50%	15	26%	12	21%	0	0%	2	3%	58	

House 3												
Wells	8	9	50%	6	33%	2	11%	0	0%	1	6%	18
Cunado	8	12	57%	7	33%	1	5%	0	0%	1	5%	21
Fomuke	8	13	52%	6	24%	4	16%	1	4%	1	4%	25
House Total	34	53%	19	30%	7	11%	1	2%	3	5%	64	

House 4												
Scala	8	8	42%	7	37%	3	16%	0	0%	1	5%	19
Pichardo	8	9	47%	6	32%	3	16%	0	0%	1	5%	19
House Total	17	45%	13	34%	6	16%	0	0%	2	5%	38	

House 5												
Robinson	8	5	25%	4	20%	8	40%	0	0%	3	15%	20
Tauriello	8	6	35%	8	47%	2	12%	0	0%	1	6%	17
House Total	11	30%	12	32%	10	27%	0	0%	4	11%	37	

Self-Contained	8	0	0%	4	100%	0	0%	0	0%	0	0%	4
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TOTALS	91	45%	63	31%	35	17%	1	0%	11	5%	201
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Self-Contained	6	1	50%	1	50%	0	0%	0	0%	0	0%	2
Self-Contained	7	1	20%	3	60%	1	20%	0	0%	0	0%	5
Self-Contained	8	0	0%	4	100%	0	0%	0	0%	0	0%	4

TOTALS	6	101	47%	78	36%	24	11%	0	0%	13	6%	216
TOTALS	7	97	42%	73	32%	30	13%	1	0%	28	12%	229
TOTALS	8	91	45%	63	31%	35	17%	1	0%	11	5%	201

GRAND TOTALS	289	45%	214	33%	89	14%	2	0%	52	8%	646
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PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
Gazzillo	6	12	55%	5	23%	2	9%	0	0%	3	14%	22
Dunn	6	11	52%	6	29%	2	10%	0	0%	2	10%	21
T. Smith	6	12	60%	2	10%	1	5%	0	0%	5	25%	20
Jordan	6	12	57%	5	24%	4	19%	0	0%	0	0%	21
S. Thomas	7	13	54%	6	25%	5	21%	0	0%	0	0%	24
Khan	7	11	48%	7	30%	4	17%	0	0%	1	4%	23
Cullen	7	11	52%	3	14%	5	24%	0	0%	2	10%	21
Garzon	7	12	52%	6	26%	4	17%	0	0%	1	4%	23
Jackson	8	12	55%	5	23%	3	14%	0	0%	2	9%	22
Zdanowicz	8	12	55%	8	36%	0	0%	0	0%	2	9%	22
Hittel	8	14	58%	5	21%	4	17%	0	0%	1	4%	24
Staulbaum	8	12	52%	8	35%	1	4%	0	0%	2	9%	23

Self-Contained	6	0	0%	3	100%	0	0%	0	0%	0	0%	3
Self-Contained	7	0	0%	1	100%	0	0%	0	0%	0	0%	1
Self-Contained	8	0	0%	6	100%	0	0%	0	0%	0	0%	6
Totals	6	47	54%	21	24%	9	10%	0	0%	10	11%	87
	7	47	51%	23	25%	18	20%	0	0%	4	4%	92
	8	50	52%	32	33%	8	8%	0	0%	7	7%	97

TOTALS		144	52%	76	28%	35	13%	0	0%	21	8%	276
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PRESENT

Class	White		Black		Hispanic		Am Ind/Ala		Asian PL		TOTAL	
	#	%	#	%	#	%	#	%	#	%		
9th	235	50%	157	33%	33	7%	4	1%	42	9%	471	
10th	244	50%	162	33%	49	10%	4	1%	29	6%	488	
11th	244	51%	156	32%	49	10%	1	0%	31	6%	481	
12th	208	44%	185	39%	51	11%	2	0%	24	5%	470	
Sub-Total	931	49%	660	35%	182	10%	11	2%	126	7%	1910	
Self-Contained	9	2	15%	8	62%	2	0%	0	0%	1	8%	13
Self-Contained	10	1	25%	3	75%	0	0%	0	0%	0	0%	4
Self-Contained	11	1	25%	3	75%	0	0%	0	0%	0	0%	4
Self-Contained	12	1	20%	4	80%	0	0%	0	0%	0	0%	5
Total Self-Contained	5	19%	18	69%	2	8%	0	0%	1	4%	26	
Vo-Tech Students	0	0%	9	90%	1	10%	0	0%	0	0%	10	
GRAND TOTALS	936	48%	687	35%	185	10%	11	2%	127	7%	1946	

APPENDIX II:
Four-Year Trend
By School with
Free & Reduced Lunch
(Separated)

**ENROLLMENT COMPARISON – Four-Year for Each Building
and
FREE AND REDUCED LUNCH COMPARISON – Four-Year for Each Building
(Economically Disadvantaged)**

School	Enrollment 10/15/2011	Free and Reduced		Enrollment 10/14/2012	Free and Reduced		Enrollment 10/15/2013	Free and Reduced		Enrollment 10/15/2014	Free and Reduced	
		Free	Reduced		Free	Reduced		Free	Reduced		Free	Reduced
Bradford	456	27	12	450	31	8	442	31	8	441	35	8
Edgemont	305	48	11	296	64	8	296	64	8	281	55	13
Hillside	587	87	37	571	91	33	531	91	33	501	112	16
Pre-K, DLC	52	1	0	55	3	1	63	3	1	62	8	0
Nishuane	435	65	21	469	93	20	483	93	20	493	80	17
Northeast	456	54	13	448	66	6	442	66	6	441	67	17
Bullock	433	85	17	442	109	11	466	109	11	483	115	7
Watchung	457	46	4	452	48	6	453	48	6	441	35	7
Sub Total I	3181	F=413,	R=115	3183	93	505	3176	505	93	3143	507	85
Glenfield	717	67	37	711	96	30	680	96	30	680	114	26
Mt. Hebron	554	97	35	545	128	27	596	128	27	646	120	32
Renaissance	253	25	10	262	30	15	277	30	15	276	36	7
Sub Total II	1524	189	82	1518	254	72	1553	254	72	1602	270	65
High	1952	285	95	1966	329	96	2007	329	96	1946	372	83
Sub Total III	1952	285	95	1966	329	96	2007	329	96	1946	372	83
Total Buildings	6657			6667			6736			6691		
ODP	77			80			85			69		
Grand Total	6734	48	11	6747	1088	261	6821	1088	261	6760	1141	233

*Note: 2005/2006 State and Federal Government required all families to complete one (1) household application.

**APPENDIX III:
School Placement Request
(School Selection and
Assignment)
P-5117**

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

School Placement Request is the means by which parents express educational preferences for their children in magnet schools K through 8 and for those magnet schools which may be developed within a district or town facility.

Overview:

In 1974 Montclair's Plan of Action was modified to provide Freedom of Choice (currently, School Placement Request) for parents. This School Placement Request option was added to the state approved desegregation plan of magnet schools. School Placement Request is a system by which parents may opt to send their children to a school of their preference within the district. These assignments were approved under a set of guidelines which considered among other criteria, special mandated programs, sibling placement, space availability in schools and programs as long as racial and gender balance is not adversely affected.

A School Assignment Task Force, comprised of community members, consultants and district staff was assembled and charged with examining current practices and;

- (1) To consider whether and to what extent Montclair's school integration plan is affected by the Supreme Court ruling in *Parents Involved in Community Schools vs. Seattle* (2007) ("PICS"), which impacted the ability of school districts to solely consider race in student assignment policies;
- (2) To ensure that the MPS school integration program both complies with our state order from the Commissioner of Education to maintain integrated schools, as well as applicable federal and state laws; and
- (3) To ensure that the district meets these goals in a manner consistent with its mission to promote the academic, social and artistic development of students who as a whole will be accountable for their ongoing learning, value initiative and diversity, achieve the requirements of the Common Core State Standards and New Jersey Core Curriculum Content Standards at all grade levels, and are able to contribute meaningfully to the ever-changing global society.

The Board reviewed the recommendations from the Task Force and through this policy directs the Superintendent to modify all school placement request and school assignment procedures (see R-5117) to conform to the following guidelines and which become effective February 1, 2010 for the 2010-2011 school year. The Board believes that this realignment of student placement procedures will more accurately support its overall educational goals for students, especially the desire to provide high quality, integrated public education for every child through a magnet system in which every school represents a strong, diverse and vibrant community of learners which avoids the economic and/or racial isolation of students, and to more accurately support those outcomes outlined in its mission statement and board policies, especially policy "6010 – Goals and Objectives K-12."

Although "Parental Choice" is an important aspect of student assignment, the Board continues to maintain the final legal authority in determining the individual placement of students under its authority in all district jurisdictions.

SCHOOL PLACEMENT REQUEST (School Selection and Assignment) P-5117

Procedures

In furtherance of board goals, the Montclair Board of Education hereby adopts the following student assignment protocols.

1. All areas of the town shall be delineated as belonging to one of three geographic zones containing roughly an equal population (“Zone A,” “Zone B” and “Zone C”), with each residence in town being in one of the zones. The zones shall be determined by reference to five equally weighted factors drawn from the social science literature to be related to aspects of achievement in alignment with district goals.

The five factors are:

- (1) median household income;
- (2) household poverty rate;
- (3) number of free and reduced lunch (FRL) students;
- (4) parental education level; and
- (5) neighborhood racial/ethnic demographics.

With the exception of Free and Reduced Lunch information which will be drawn from the school district’s own database, the data used to determine the zone boundaries will be drawn from the decennial federal census. The borders of the zones thus should be subject to review and potential refinement only following the release of data from each census.

2. Parents of students entering Kindergarten shall submit their ranked preferences among the elementary schools by the dates specified by the administration.
3. The district shall determine, each year, the percentages of entering Kindergarten students, town-wide, who live in, respectively, Zone A, Zone B and Zone C. These will become the “baseline percentages” for “K” which will be used in these procedures.
4. The student assignment process shall consider the following priority placements factors:
 - a. Siblings: entering kindergarteners who have siblings who will be attending an elementary school the following year shall, upon request, be assigned to the same school;
 - b. English as a Second Language (ESL)/English Language Learners (ELL) students: students requiring ESL services shall be assigned to a school that can provide services; and
 - c. Special Education: students receiving certain types of special education or access available at some but not all elementary schools shall be assigned to schools equipped to meet their needs.
5. Next, while honoring parental preferences to the extent possible, the district shall randomly assign the other students up to the remaining spaces determined by the district to be available in a program or school. The assignment will be done in a way that will bring each elementary school’s cohort to within five percentage points of the baseline zone percentages mentioned in step “3” above.

(For example, if the baseline percentage from Zone A in a given year were 20%, then between 15% and 25% of each elementary school’s Kindergarten cohort shall be drawn from Zone A, and similarly with Zones B and C. This provision shall not apply to students asked to repeat Kindergarten, for they will have the right to attend the same school in which they are enrolled, unless their parents request otherwise, in which case their placement shall be made mindful of the zone-balancing goal of this policy.)

6. The District shall also determine, each year, the town-wide gender breakdown of the entering kindergarten cohort (for example, 48% boys and 52% girls), and student assignments shall be made with a goal of each elementary school’s kindergarten cohort being within ten percentage points of the town-wide baselines (continuing the previous example, no school’s kindergarten cohort should be less than 38% or more than 58% boys).

7. Students whose school assignments must be made after the initial district placements have been determined – these being, principally, students whose families move into Montclair later in the year – shall to the maximum possible extent be assigned to schools consistent with the zone-balancing goal of this policy.
8. In granting School Placement Request to middle schools (i.e., in assigning entering sixth graders who elect not to attend the middle school for which their elementary school is the feeder school, student assignments shall be guided when possible by the zone-balancing goal set forth in this policy along with other district procedures and regulation R-5117.

All placements under this policy are determined by program space availability as determined by the administrative staff.

The Superintendent shall review and approve all proposed placements under this policy prior to their implementation, in order to evaluate the impact of the proposed placements on the parameters and goals of this policy.

The Superintendent shall report annually on the success of implementation of this plan, and at intervals deemed appropriate but in no event less frequently than every five years, convene a sub-committee consisting of Montclair constituents to reconsider, in light of intervening local experience and developing social science, the relationship between this policy and the district’s educational goals, with particular attention to the continuing necessity to use race as one of the five co-equal zone-determining criteria, and recommend any modifications deemed appropriate.

In all phases of the process, the Superintendent maintains the right to make assignments based on broader educational and social goals.

Legal References:	<u>N.J.S.A.</u> 10:5-1 <u>et seq.</u> <u>N.J.S.A.</u> 18A:11-1	Law Against Discrimination General Mandatory Powers and Duties
Cross References:	*5111 R-5117 *5145.4 6010	Admission School Placement Request Equal Education Opportunity

*Indicates policy is included in the Critical Policy Reference Manual.

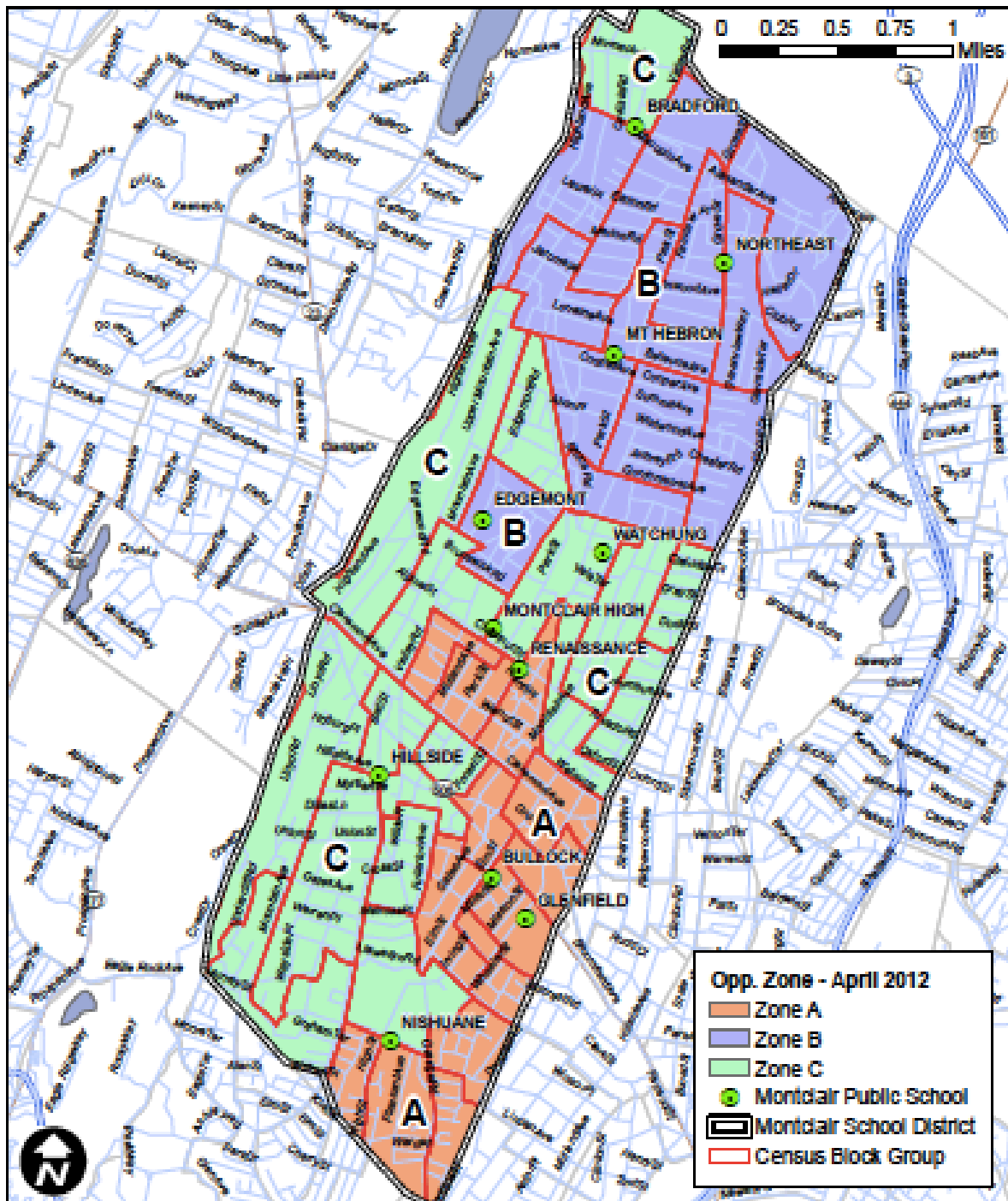
Key Words: School Placement Request, Attendance Areas, Magnet Schools

Approved: December 7, 1987, February 1, 2010
Revised: May 1, 1995, April 23, 2007, January 25, 2010, May 22, 2010, July 15, 2013 (R)

Montclair, NJ
BOE Opportunity Zone - April 2012



Kirwan Institute
Many Differences One Destiny



This map displays three opportunity zones in Montclair School District based on multi-factor opportunity analysis. Source: U.S. Census 2010; 2006-2010 American Community Survey 5-Year Estimates; Montclair Public Schools Date: April 16, 2012